



All-School Tuesday Talk May 26th, 2020 * Week #15 * Skagit Academy Online



ELI BENNETT



***Awarded the Robert and Ann
Dursch Science Scholarship
at Skagit Valley College***

Incoming 5th Grade Prep Class – Spots Open 20-21

Please help spread the word!

Skagit Academy Online High School – Spots Open

"The show must go on."

The Academy Shakespeare Class is Filming at Home!
Alastair Yeates shooting a scene as Don John in
'Much Azoom About Nothing'



**'HOW TO APPLY FOR COLLEGE
AND GET SCHOLARSHIP OFFERS'**
by Lauren and Christine Goett

Today, 5/27 at 4:00

Check online meetings on SA Website

NEXT WEEK...

8th GRADE PROMOTION EDITION

***All 8th grade pics due by 5/28 to**

kjohnston@mvsd320.org

**NEW FAMILY MEETING FOR INCOMING
PREP and 7-12 ACADEMY**

Wednesday, 6/4 at 4:00

**OFFSITE PORTFOLIOS DUE 6/12 – 65 hours
signed log sheets and reflection paper due**

**LAST DAY OF WORK SUBMISSION:
MONDAY, JUNE 15th**

REQUIRED ADVISING MEETINGS

Academy 5-12:

JUNE 17th or 18th

LAST DAY OF SCHOOL: JUNE 19th

Mobile Internet Access

Wi-Fi enabled buses are now available and being used as Mobile Internet Access for students!

The Mount Vernon School District currently has 4 buses enabled with Wi-Fi. This technology piece is new to our district. We will rely heavily on your feedback to increase locations or duration. Our goal is to bring Wi-Fi to students, not to bring students to Wi-Fi. Again, we will rely heavily on your feedback to make this work in the most efficient way possible, and provide access for the greatest number of students.

Some helpful tips for families:

- * A district issued device is required in order to gain access (at least at this point)
- * The Wi-Fi connection will be named, MVCOS
- * The signal will reach 200-300 ft from the bus. Depending on the proximity of the bus to the student's home, and a variety of other factors, they may need to come out of their houses to get a better connection.
- * Students will not be allowed to board the bus and should follow all safety precautions they normally would when in proximity to the bus. If students or families are near the bus for a better connection they need to maintain all safe social distancing guidelines set forth by the Health Department and Governor proclamations.
- * Problems connecting to Wi-Fi should be directed to the Tech Department at **360-428-6252**
- * Concerns about the bus itself should be directed to the Trans Department at **360-428-6147**

Location:	AM Window	PM Window
1400 N 30 th (Mobile Manor)	10:00 -12:00	
Urban Ave (Between Poplar Ln and Vintage Ln- west side of street)	10:00 -12:00	
220 E Section	10:00 -12:00	
Kulshan View and N 26 th	10:00 -12:00	
		1:00 – 3:00
		1:00 – 3:00
		1:00 – 3:00

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SPANISH: NO DISCRIMINACIÓN

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Skagit Academy Grading Policy

for 2nd Semester, 2019-20

(Adapted from MVHS Grading Policy) (5-20 -20)

Guiding Principles:

- ✓ Revise SA grading practices to be in line with OSPI Guidance
- ✓ Do no harm
 - This is not what our students anticipated.
 - We are learning how to provide distance instruction without comprehensive training.
 - We cannot guarantee that we are grading our students' learning.
 - We cannot make equitable exceptions.
- ✓ Seek educational justice (i.e. our most disadvantaged students should not be the ones that emerge from this pandemic with increased barriers to their success).
- ✓ Incentivize engagement, effort, and mastery for students who are enfranchised to remain connected.
- ✓ Reduce barriers both in the present and future.

Grading Scale:

A = 100 – 80%	Student was passing pre-closure/during closure: consistent engagement with online/remote learning
B = 79 – 50%	Student was passing pre-closure/during closure: within range of passing but has limited engagement with online/remote learning
C = 49% and below	Student was passing pre-closure/during closure: has rare to no engagement with online/remote learning
Incomplete	Student was not passing pre-closure and during closure has rare to no engagement with online/remote learning

Incomplete Grades

A grade of *Incomplete* should be a rare occurrence. If a grade of *Incomplete* appears imminent the following steps are initiated:

1. The teacher of the course contacts the student's advisor to arrange a support conference.
2. The advisor schedules a conference that includes the student, parent/guardian, teacher of the course, student's advisor, and the school principal. If the student has an IEP, the special education teacher should also be included. The purpose of the meeting is to create a plan of support for the student to complete the course.
3. A detailed plan for course completion is presented that may include modified learning activities, online coursework, summer school, and/or a combination of options.

Teachers will focus on the most important standards in creating a limited number of assignments to be part of the student's course completion plan. Competency-based assessments such as projects, reflection papers, picture/video/multimedia representations, oral questions, and discussions may be considered as alternate activities.

Waivers for Seniors

High school seniors may apply to the school principal for a credit waiver or grade appeal.

Beginning May 25, seniors may request a credit waiver from the school principal but they are expected to continue engaging in learning until a waiver is granted, unless extenuating circumstances have already been communicated to the advisor and principal.

Other Grades – Limited Use

Pass/Fail - Usually assigned to Teaching Assistants, Health, volunteering, work experience, remote PE and remote music classes. No Fail grades will be issued.

- Students who were engaged as a TA will receive a *Pass* for .25 credit reflecting their work from the beginning of the semester to March 13th.
- Students continuing as a TA through the end of the school year will receive a *Pass* for .5 credit.
- Health students will receive either a *Pass* or *Incomplete*.
- For remote PE, remote music, volunteer work, and work experience, students will earn a *Pass* for the amount of credit associated with their completed number of hours of activity through the end of the school year; or, they will receive an *Incomplete* and may continue to accrue hours during the next school year to complete a .5 credit.

Satisfactory/Unsatisfactory- If allowed in a student's Individual Education Plan, a student who does not earn a letter grade in the class will earn a *Satisfactory*.